

Our 'Cognition and Learning' Provision

	Provision available	Details of provision
<u>Wave 1 Provision</u> Quality First Teaching	Appropriate differentiation in class.	Differentiation in terms of levels of activities/tasks and support.
	Classroom aids to help learning.	Including word banks, classroom support mats, additional use of ICT (eg Clicker 5). Use of sloped desks, pencil grips, support seats, coloured overlays and bookmarks. Positioning of child in class (eg. role models, view of whiteboard).
<u>Wave 2 provision</u>	Support groups	Teacher/TA run groups for children who need a boost with phonics, maths, writing etc. Targeted support over a specified time period.
	Sound Discovery Intervention KS2	Group intervention to help children in key stage 2 who have fallen behind in phonics.
	Back on Track Years 2 and 3	Group intervention run by trained TA aimed to accelerate the progress of children who are just below national expectations in Y2 and Y3.
	Success@Arithmetic	A 'light touch' calculation-based intervention for learners in upper Key Stage 2 who have difficulties with arithmetic proficiency and fulfil the criteria for the programme. This programme aims to help them to make faster progress and to catch up with their peers. Up to 24 sessions delivered by trained TA.
	Boosting Reading @ Primary	An individual programme to improve children's reading and comprehension skills.
<u>Wave 3 provision</u>	Agency referrals	SENSS, Educational Psychology Service, Speech & Language Service. Children are assessed and advice/recommendations given to school and parents.
	Every Child Counts: Numbers Count	For children in years 1-6 who find Numeracy difficult. Provided by qualified and trained Numbers Count Teacher. Individual assessment and up to 40 sessions designed specifically for each child.
	Rapid Reading	Computer based reading scheme using 'Rapid' books. Child can listen to the story and can read the story into a microphone and hear themselves reading.
	Catch up Literacy	Structured 1-1 intervention for children who find reading difficult. 15 mins for 3 sessions a week.
	Exercise sessions for children with dyspraxic like difficulties.	Exercises recommended by Occupational Therapist/Physiotherapist. TA working with children to help with dexterity, gross and fine motor skills.