



Netheravon All Saints C of E Primary School
Pupil Premium Grant (PPG) Funding Document
1st September 2016 – 31st August 2017

Number of Pupils eligible for Pupil Premium Grant funding (PPG)	
Total number of students on roll	182
Total number of students eligible for PPG	105
Number of students entitled to free school meals in the previous six years (Ever 6 FSM)	7
Number of students who are Looked After children (LAC)	0
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	2
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children)	98

From 1st September 2016 – 31st August 2017 the Pupil Premium Grant is available as follows:

Disadvantaged Pupils	PPG per pupil
Pupils entitled to free school meals at any time in the previous six years (Ever 6 FSM) This DOES NOT include children entitled to Universal Free School Meals	£1320
Looked after Children (LAC)	£1900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under Special Guardianship or Residence Order	£1900

Service Children	PPG per pupil
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children)	£300

The Total PPG from 1st September 2016 – 31st August 2017 at Netheravon All Saints is: £42,440.00

Total PPG for 2016 – 2017 including carry forward for restricted funds from 2015 – 2016: £53,390.65

Spending Plan for 2016 – 2017

Teaching, Learning and the Curriculum			
Intervention	Intended impact	Intended spend	PP children involved
<p>Vulnerable learner Lead / SENCo (AMBDA accredited and Every Child Counts specialist teacher) released from classroom responsibilities for one day a week in order to enable:</p> <ul style="list-style-type: none"> • Monitoring provision of vulnerable learners • Timely assessment and identification of need • Planning and provision of support for targeted intervention • Further develop communication between parents and schools • Further parent / carer workshops • Provision of staff training and advice • Liaison with and referral to specialist agents • Completion of Common Assessment Frameworks • Provision mapping • Completion and review of My Support Plans • Supervision of Nurture Room • Oversight of ELSA support 	<p>Early identification of needs and intervention especially of those children from service families who may have been to a number of different schools and join us at varying points in the year.</p> <p>Support and accelerate progress of children with Dyslexia or Dyscalculia.</p> <p>Build strong relationships with parents to ensure children receive relevant and appropriate support both at school and home.</p> <p>Remove barriers to learning and raise self-esteem of pupils who find academic activities more challenging.</p>	£9,555.81	Ever 6 AFC Service
<p>Classroom Teaching Assistants Classroom Teaching Assistants are used in every classroom to support the teaching and development of all pupils. In order to support the emotional, behavioural and educational needs of PPG children, classroom teaching assistants work further hours to provide this support.</p>	<p>Ensure all PPG children are given the support in these key areas during the normal school day in order to make as much progress and attainment as possible.</p>	£23,675.00	All categories

<p>English Resources Purchase of resources to support teaching and learning in English. These are to include; SPAG resources, reading and comprehension materials and computing resources to support writing.</p>	<p>Ensure all pupils in receipt of PPG can access appropriate materials in order to raise progress and attainment levels.</p> <p>Ensure appropriate resources are available to challenge higher achieving children to make better than expected progress.</p>	<p>£1,500.00</p>	<p>All categories</p>
<p>Maths Resources Purchase of resources to support teaching and learning in Maths. These are to include; resources to support place value recognition, CDs, games, puzzles and ICT equipment.</p>	<p>Ensure all pupils in receipt of PPG can access appropriate materials in order to raise progress and attainment levels.</p> <p>Ensure appropriate resources are available to challenge higher achieving children to make better than expected progress.</p>	<p>£2,500.00</p>	<p>All categories</p>
<p>First Quality Teaching Intervention Employ a Qualified Teacher for a minimum of two afternoons per week from Term 3 to deliver English and Maths interventions as identified in Pupil Progress meetings.</p>	<p>Diminish the difference between PPG groups of children and non PPG groups ensure that rapid progress is made and attainment is raised.</p> <p>Ensure higher achieving children are being supported by extra, targeted intervention to challenge and raise attainment beyond expected level.</p>	<p>£2,862.00</p>	<p>All categories</p>

<p>Mental health, well-being and inclusion</p>			
<p>Intervention</p>	<p>Intended impact</p>	<p>Intended spend</p>	<p>PP children involved</p>
<p>Emotional Literacy Support Assistants (ELSAs) Two full time teaching assistants working with FS, KS1 and KS2 are trained to support the emotional, social and behavioural needs of pupils.</p>	<p>Positive mental health and well-being. To support and improve; self-esteem, behaviour management, anger management, anxiety, social skills, friendship issues, bereavement and loss and transition.</p>	<p>£11,757.71</p>	<p>All categories</p>
<p>Peripatetic Music Lessons Weekly individual music lessons with a qualified music professional.</p>	<p>Positive mental health and well-being, inclusion and raising aspirations.</p>	<p>£460.00</p>	<p>AFC</p>

Aspiration and developing skills for life

Intervention	Intended impact	Intended spend	PP children involved
Educational Trips and Visits School pay in full for curriculum related trips and visits.	Inclusion, raising attainment through contextual understanding.	£1,080.00	AFC

TOTAL SPEND		£53,390.52	
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