



Netheravon All Saints C of E Primary School
Pupil Premium Grant (PPG) Funding Document
1 September 2016 – 31 August 2017

| Number of pupils and pupil premium grant (PPG) received | |
|---|----------------|
| Total number of pupils on roll: | 182 |
| Total number of pupils eligible for PPG: | 105 |
| The government funds service families, looked after children and children in receipt of free school meals. Average amount of PPG per pupil received: | £404.19 |
| Total amount of PPG received: | £42,440 |

| Previous performance of disadvantaged pupils (pupils eligible for free school meals, in local authority care for at least six months, or children of service personnel) | |
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| | Enter current year |
| % of pupils making expected progress in Reading | 85% |
| % of pupils making expected progress in Writing | 76% |
| % of pupils making expected progress in Maths | 82% |

Summary of PPG spending

Objectives in spending PPG:

- ◆ maximising student academic success;
- ◆ ensuring the best possible learning experiences for all of our students;
- ◆ supporting students' well-being and behaviour;
- ◆ ensuring equality of access to the curriculum and enrichment opportunities;
- ◆ supporting parents of students from disadvantaged backgrounds.

Summary of spending and actions taken:

- ◆ **Vulnerable learner Lead / SENCo** (AMBDA accredited and Every Child Counts specialist teacher) released from classroom responsibilities for one day a week. (Ever 6, AFC, Service)
- ◆ **Classroom Teaching Assistants** are used in every classroom to support the teaching and development of all pupils. In order to support the emotional, behavioural and educational needs of PPG children, classroom teaching assistants work further hours to provide this support.
- ◆ **English Resources** Purchase of resources to support teaching and learning in English. These are to include; SPAG resources, reading and comprehension materials and computing resources to support writing.
- ◆ **Maths Resources** Purchase of resources to support teaching and learning in Maths. These are to include; resources to support place value recognition, CDs, games, puzzles and ICT equipment.
- ◆ **First Quality Teaching Intervention** Employ a Qualified Teacher for a minimum of two afternoons per week from Term 3 to deliver English and Maths interventions as identified in Pupil Progress meetings.
- ◆ **Emotional Literacy Support Assistants (ELSAs)** Two full time teaching assistants working with FS, KS1 and KS2 are trained to support the emotional, social and behavioural needs of pupils.
- ◆ **Peripatetic Music Lessons** Weekly individual music lessons with a qualified music professional. (AFC)
- ◆ **Educational Trips and Visits** School pay in full for curriculum related trips and visits. (AFC)

Record of PPG spending by item/project

| Teaching, Learning and the Curriculum | | | |
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| Item/Project | Objective | Cost | Outcome |
| <p>Vulnerable learner Lead / SENCo (AMBDA accredited and Every Child Counts specialist teacher) released from classroom responsibilities for one day a week in order to enable:</p> <ul style="list-style-type: none"> ◆ Monitoring provision of vulnerable learners ◆ Timely assessment and identification of need ◆ Planning and provision of support for targeted intervention ◆ Further develop communication between parents and schools ◆ Further parent / carer workshops ◆ Provision of staff training and advice ◆ Liaison with and referral to specialist agents ◆ Completion of Common Assessment Frameworks ◆ Provision mapping ◆ Completion and review of My Support Plans ◆ Supervision of Nurture Room ◆ Oversight of ELSA support | <p>Early identification of needs and intervention especially of those children from service families who may have been to a number of different schools and join us at varying points in the year.</p> <p>Support and accelerate progress of children with Dyslexia or Dyscalculia.</p> <p>Build strong relationships with parents to ensure children receive relevant and appropriate support both at school and home.</p> <p>Remove barriers to learning and raise self-esteem of pupils who find academic activities more challenging.</p> | £9,555.81 | <p>SENCo has been able to identify, assess and support children to ensure they receive relevant and timely support in their education. She has liaised with parents to discuss how their child will be supported in school, and how they can further support them at home.</p> |
| Classroom Teaching | Ensure all PPG children are | £23,675.00 | Teaching assistants have |

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| <p>Assistants Classroom Teaching Assistants are used in every classroom to support the teaching and development of all pupils. In order to support the emotional, behavioural and educational needs of PPG children, classroom teaching assistants work further hours to provide this support.</p> | <p>given the support in these key areas during the normal school day in order to make as much progress and attainment as possible.</p> | | <p>been effectively used to support all PPG children as and when needed.</p> |
| <p>English Resources Purchase of resources to support teaching and learning in English. These are to include; SPAG resources, reading and comprehension materials and computing resources to support writing.</p> | <p>Ensure all pupils in receipt of PPG can access appropriate materials in order to raise progress and attainment levels.</p> <p>Ensure appropriate resources are available to challenge higher achieving children to make better than expected progress.</p> | <p>£1,500.00</p> | <p>Materials have been purchased and are being used effectively in class.</p> |
| <p>Maths Resources Purchase of resources to support teaching and learning in Maths. These are to include; resources to support place value recognition, CDs, games, puzzles and ICT equipment.</p> | <p>Ensure all pupils in receipt of PPG can access appropriate materials in order to raise progress and attainment levels.</p> <p>Ensure appropriate resources are available to challenge higher achieving children to make better than expected progress.</p> | <p>£2,500.00</p> | <p>Materials have been purchased and are being used effectively in class.</p> |
| <p>First Quality Teaching Intervention Employ a Qualified Teacher for a minimum of two afternoons per week from Term 3 to deliver English and Maths interventions as identified in Pupil Progress meetings.</p> | <p>Diminish the difference between PPG groups of children and non PPG groups ensure that rapid progress is made and attainment is raised.</p> <p>Ensure higher achieving children are being</p> | <p>£2,862.00</p> | <p>Targeted intervention has been put into place to support and challenge different groups of children.</p> |

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| | supported by extra, targeted intervention to challenge and raise attainment beyond expected level. | | |
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| Mental health, well-being and inclusion | | | |
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| Item/Project | Objective | Cost | Outcome |
| Emotional Literacy Support Assistants (ELSAs) Two full time teaching assistants working with FS, KS1 and KS2 are trained to support the emotional, social and behavioural needs of pupils. | Positive mental health and well-being. To support and improve; self-esteem, behaviour management, anger management, anxiety, social skills, friendship issues, bereavement and loss and transition. | £11,757.71 | ELSAs are used effectively to support the mental health and wellbeing of children. |
| Peripatetic Music Lessons Weekly individual music lessons with a qualified music professional. | Positive mental health and well-being, inclusion and raising aspirations. | £460.00 | Music lessons have been provided, and have been enjoyed by child. |

| Aspiration and developing skills for life | | | |
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| Item/Project | Objective | Cost | Outcome |
| Educational Trips and Visits School pay in full for curriculum related trips and visits. | Inclusion, raising attainment through contextual understanding. | £1,080.00 | School trips have been paid for where necessary. |

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| Total PPG received | £42,440 (£53,390.65 including carry forward for restricted funds from 2015-2016) |
| Total PPG expenditure | £53,390.53 |
| PPG remaining | 0 |