Long term plan
Ash class 2017-2018

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Including SPAG	Labels, lists & captions Familiar stories (characters and settings) Poetry linked to autumn Instructions Alphabet names, capital letters, full stops, spaces between words, plural 's', capital letters for I and names, joining words with 'and', letter,word, sentence, singular, plural Common exception words, dictation		Recounts Fantasy world stories Dictionaries Poetry – linked to animals Capital letters, full stops, question marks, plural –es, spaces between words, suffix – ing, suffix – ed/ joining words and clauses with 'and' Common exception words, dictation		Fairy tales Information texts Instructions Capital letters for days of the week, places, capital letters, full stops, question marks, exclamation marks, spaces between words Prefix –un, suffixes- er, est joining words and clauses with 'and' Common exception words, dictation	
Mathematics	Counting to 10 forwards & backwards. Count read and write numbers to 10 in numerals and words. Identify one more and one less than a given number. Identify and represent numbers using objects and pictorial representations. Use the language of equal to, more than, less than, fewer, most, least. Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition, subtraction and equals signs Add and subtract one digit numbers to 10.	Recognise and name common 2-D shapes. Recognise and name common 3-D shapes. Count to 20 forwards and backwards. Count read and write numbers to 20 in numerals and words. Identify one more and one less than a given number. Identify and represent numbers using objects and pictorial representations including the number line Use the language of: equal to, more than, less than, fewer, most, least.	Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition, subtraction and equals signs. Add and subtract one-digit and two-digit numbers to 20 including zero. Solve one step problems involving addition and subtraction using concrete objects, pictorial representations and missing number problems. Count to 50 forwards and backwards from any number. Count read and write numbers to 50 in numerals. Identify one more and one less than a given number.	Measure and begin to record lengths and heights. Compare, describe and solve practical problems for lengths and heights (long/short, longer/shorter, tall/short, double/half). Measure and begin to record mass and weight, capacity and volume. Compare, describe and solve practical problems for mass/weight (heavy/light, heavier/lighter than); capacity and volume (full/empty,more than, less than, half, half full, quarter).	Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for lengths and heights (long/short, longer/shorter, tall/short, double/half). Compare, describe and solve practical problems for mass/weight (heavy/light, heavier/lighter than); capacity and volume (full/empty,more than, less	Count to and across 100 forwards and backwards from any given number. Count read and write numbers to 100 in numerals. Identify one more and one less than a given number. Identify and represent numbers using objects and pictorial representations including the number line Use the language of: equal to, more than, less than, fewer, most, least. Recognise and know the value of different denominations of coins and notes. Sequence events in chronological order using language (before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to

	Solve one step problems involving addition and subtraction using concrete objects, pictorial representations and missing number problems.		Identify and represent numbers using objects and pictorial representations including the number line Use the language of :equal to, more than, less than, fewer, most, least. Count in multiples of twos, fives and tens.		than, half, half full, quarter). Describe position, direction and movement, including whole, half, quarter and three quarter turns.	dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time (quicker, slower, earlier, later). Measure and begin to record time (hours, minutes, seconds).
Science	Everyday materials Seasonal changes (Autumn)		Animals, including humans Seasonal changes (Winter, Spring)		Plants, Seasonal changes(Summer)	
Topic	Where we live (school, village, homes)		Neil Armstrong, Christopher Columbus and other explorers		Holidays	
RE	What Do Christians Believe God is like?	What Do Christians Believe God is like? Why Does Christmas Matter to Christians?	Who is an inspiring person and who inspires you?	Who is an inspiring person and who inspires you? Why does Easter matter to Christians?	How should we show care for others?	How should we show care for others?
Computing	Safety And security Communication and collaboration		Digital content		Digital research Communication & collaboration Understanding networks Safety and security	
	Digital content Understanding networks		Programming & coding (Beebot) Understanding networks			
PE 1	Multi skills Dance		Handball, compete online		Lacrosse, Athletics	
PE 2	Badminton Games		Gymnastics, orienteering		Tennis, Dance	
PSHEE	Our Happy School	Out and About	Looking Forward Economic Well Being	Healthy Bodies, Healthy Minds	Ready, Steady, Go	My Friends and Family SRE
Art	Printing (texture & rubbings) Paul Klee & Wassily Kandinsky Christmas		Mondrian Camouflage		Observational drawing	
DT	Design & make model rooms/ playground equipment Christmas		Moving pictures levers & sliders		Puppets, Salad	