

School Sports Premium Grant 2017-18

(Evaluation in red)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improving staff confidence in some areas of PE.</p> <p>School Games Silver Award.</p> <p>Participation in a wide range of festivals.</p> <p>Positive attitudes towards PE & school sport.</p> <p>Cluster football champions.</p>	<p>Continued staff development necessary. Continued & ongoing</p> <p>Develop club links to achieve School Games Gold Award. Achieved silver</p> <p>Broader participation & greater success in festivals. Improved participation, some success (Y5/6 mixed football)</p> <p>Increase level of daily activity for all children, especially less active. C4L club established</p> <p>Improve provision of swimming in KS2 to ensure 100% 25m+. Y3 swimming re-established.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72% No change
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% No change
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% No change
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, however swimming gala attended by Y5&6.

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Academic Year: 2017/18	Total fund allocated: £17370	Date Updated: 27/3/18	Evaluation 15/9/18	Final spend:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:		
			18.2% + carry over	Carry over:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
Introduce morning daily mile for all children- provide daily 15 minutes of running/ activity for all children in all Key Stages	Install narrow path around school field to enable daily mile throughout the year. Baseline & regular fitness assessments by CM (U&U)	£4000 (carry over from previous grant) £500	Impact 1: All children to be active for more time each day. Evidence: Daily mile on timetable Impact 2: Children's fitness to improve over time. Evidence: Improvement in fitness score.	Complete an initial baseline of fitness immediately after Easter. Repeat fitness baseline after 10 weeks of daily mile.	Not achieved- priority for 2018/19
Train Year 6 playtime leaders & implement a daily rota of lunchtime play leaders for KS1	Playground leader training at AVC, including transport Purchase playground equipment to use for playtimes	£100 £370	Impact: More positive and active playtimes. Evidence: Playground leader rota, pupil voice re: playtimes.	Use current Year 6 playground leaders to train current Year 5 students.	Lunchtime play leaders scheme successfully established & equipment purchased. Training required for new Y6 class for 2018/19.
Provide a range of free lunchtime and afterschool clubs available to all children- provision available every week day.	Develop a year round schedule of lunchtime/ after school sports clubs run by school staff & external providers	£2000	Impact: Greater number of children participating in school-based sport. Evidence: Registers of club attendance.	Survey pupils to identify what provision they would be most interested in attending.	Club registers show greater participation in after school sports clubs.

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Provision of lunchtime Change4Life club to encourage participation by less active children in Y3&4.	Provide weekly C4L club.	£200	Impact: Improved attitude to PE for less active children. Evidence: Club register, pupil voice.	Identify less active children in Y2 who would benefit from future provision. Use current Y4s when in Y5 to assist with club.	C4L club established. Recruit current Y5 former members of C4L club to assist with club this year.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				7.2%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
Achieve greater sporting success in festivals entered	Specialist coaching prior to festivals.	£1000	Impact: Success in cluster sporting festivals Evidence: Outcomes from festivals	Younger children inspired by older peers will look forward to & will achieve success as they grow into older years.	Festivals entered with mixed success but not victory. Participation publicised & celebrated in school community.
Celebrate achievements & successes publicly to inspire both competitors and other children.	Match reports/ photos in school newsletters, on website, on sports crew blog	£0	Impact: Raised profile of school sports Evidence: Parental voice		Pre-festival coaching to continue in 2018/19 closely tied to festival schedule.
Display of children participating in sports festivals.	Purchase high-quality camera to take action photos during fixtures.	£250	Impact: Raised profile of sports fixtures. Evidence: Photographic evidence on display boards	Develop regular sports newsletter- written and produced by older students?	Sports crew established- assign rota of tasks including newsletter. Camera purchased resulting in improved photographs.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				35.7%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
All staff to receive P.E. CPD provided by a qualified specialist P.E. teacher in order to increase the number of HQPE lessons provided to children in all year groups.	Develop a rota of 4 CPD sessions per week throughout the year for all teachers to receive CPD. Team-teaching to form part of the CPD sessions.	£4700	Impact: All teachers developing confidence to teach the HQPE across the PE curriculum. Evidence: CPD rota, PE lesson observations	Upskilling staff for long-term teaching. Ensure wide-ranging coverage of skills.	Wide range of skills taught to staff. Developing SoW for aspects taught. Feedback forms from staff indicate growing confidence.
Purchase of new/ replacement PE equipment to support the curriculum.	Equipment purchase	£1500	Impact: High quality equipment to support high-quality PE. Evidence: Sufficient resources for planned lessons.	Develop on-going program of equipment renewal.	Continuous replacement & improvement of equipment available ongoing.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				20.1%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
High-profile 'Sports Week' (including sports day) in summer term giving children opportunity to experience a wide range of sporting activities.	Hire specialist teachers/ coaches to provide a range of activities.	£2000	Impact: Improved attitude towards PE & school sport Evidence: Pupil voice	Develop out-of-school links to local clubs providing core & wider opportunities.	Successful week- pupil voice & staff feedback indicate widely enjoyed activities. Links to OOS clubs needs to be developed.
PE curriculum to include less mainstream sports that may inspire children in activities they hadn't previously experienced.	Ongoing improvements to school PE curriculum	£0 (see K.I.3)	Impact: More varied PE curriculum that caters for all learners. Evidence: P.E. curriculum overview	As above.	
Experience days/ trips to alternative sports providers.	Increased LoTC & experience day opportunities planned into the curriculum.	£500	Impact: Raising profile of & engagement with PE & sport. Evidence: Pupil voice	Use pupil voice to explore ideas for interesting future opportunities.	All classes from 1-6 participated in off-site sports activities including Y6 trampolining.
Purchase of new equipment to facilitate delivery of expended curriculum.	Ability to provide new/ alternative activities.	£1000	Impact: Greater range of activities offered. Evidence: P.E. curriculum overview.	Rolling program of investment.	New resources purchased & in use.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				18.7%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
Provide opportunities for all children in Year 6 to participate in competitive sport matches & festivals.	Enter increasing range of festivals for children of all ages.	£2000	Impact: 100% Year 6 students to participate in competitive sport. Evidence: Participation registers.	Demonstrate a clear pathway to competitive festivals through all year groups.	100% Y6 participated in competitive sport.
Provide opportunities for 75% children in KS2 to participate in competitive sports activities.	Contribution to Avon Valley College sports.	£1250	Impact: 75% children in KS2 to participate in competitive sport. Evidence: Participation registers.	Publish festivals calendar in newsletters/ on school website.	All children in KS1 & KS2 participated in celebration and/or competitive sport activities. 58/ 90 (64%) participated in competitive activities.
Introduce opportunities for children in KS1 to participate in celebratory PE festivals to grow in confidence ready to participate in competitive festivals in KS2.			Impact: 50% children in KS1 to participate in PE festivals. Evidence: Participation registers.		Festivals calendar to be added to school electronic calendar and published within school newsletter.