



11th January 2019

Dear Parents,

Welcome back after what I hope was a time of excitement and fun for you and your families. The children have all come back with lots to tell about their Christmas break, their favourite presents and the people and places they have visited.

This term we shall continue to offer the children play opportunities to enhance their learning, including the use of our outside area now that our new sand and water trays have arrived along with some other equipment. Although the adults in the class will continue to work with individuals and small groups the children will be expected to become even more independent in their learning and to begin or continue work without adult support some of the time using the skills they already have and the resources around them.

Each day there will be an English, a Phonics and a Maths lesson delivered to the whole class, followed by small group or individual activities.

The other subjects will be taught throughout the week either through topic work or as a separate subject such as R.E.

We are still using our behaviour ladder to encourage children to make good choices. In order to continue the transition from Early Years to KS1 the consequence for not making a good choice will now be to copy out one of the rules from our class charter. This is a set of rules that the children came up with themselves to help make our classroom a positive learning environment. An adult will, of course, talk to the child about their behaviour too.

In addition to the behaviour ladder, where the children can also earn a superstar card, we also reward the children with house points for good learning behaviours, achievement, politeness, and for showing kindness. At the end of each week these points are added to the school totals for the different houses. As well as a termly reward for the house with the most points there is also a weekly award made to the class with the most house points.

Yours sincerely

Mrs Lampard



To Infinity and Beyond

This term we will be learning about different explorers, the challenges they faced, the skills that they needed and what they discovered. We will be pretending to be explorers and writing recounts and letters from their points of view as well as going on imaginary journeys in the boats/spaceships that we make. We will be comparing different explorers and their journeys. We will be making maps and having a go at writing fantasy stories about imaginary places that have never been explored before.

Homework

Homework comprises:

Reading at least 3 times a week. Please ensure that you sign the reading record book each time that your child reads so that we know how many times they have read at home.

Spellings or phonics to learn by saying the sounds then writing the words ready for a test on Friday.

Maths- one target from the maths passport.

Homework will be collected in on a Thursday and given out on a Friday.

PE Kit

Until half term in February PE will take place on Tuesday and will be outdoors. Please could your child come to school dressed in their P.E kit on this day. For more information on All Saints PE kit please see the school website. The children will also take part in the Daily Mile and adult led playground games to help improve fitness levels.

It is really important that children practise their reading at home regularly in order to consolidate the skills that they have been learning at school and to help them become more confident. As your child gains confidence with their reading it will make accessing other areas of the curriculum much easier for them. This is why we suggest reading at least 3 times a week. It is much better to do a little but often rather than a lot once a week.

If anybody is able to come into school on a regular basis to hear children read we are always grateful for the support. Please let me know if you would like to help.

Please see the table below for an outline of our areas of learning in terms 3 and 4:

Subject	Term 3 Before February Half Term	Term 4 After February Half Term
English	Recounts, winter poetry, sentence writing, capital letters, full stops	Fantasy stories, animal poetry Question marks, plurals
Maths	Addition and subtraction within 20. Counting forwards	Place value within 50



	and backwards to 50 then 100. Problem solving 2D and 3D shape	Measuring and recording length & height, weight and volume. Problem solving
Science	Seasonal changes (winter) Animals including humans (body parts and senses)	Seasonal changes (spring) Animals including humans (naming and comparing different groups of animals)
Computing	E-safety, 2-simple programs, programming using Bbots and ipads	Revelation Natural Art programming using Bbots and ipads
History/ Geography	Explorers: time lines, what makes a person famous, Neil Armstrong	Explorers: comparing explorers, Christopher Columbus, Captain Scott
PE	Hockey	Dance
Art/ Design Technology	Winter pictures, Mondrian Moving pictures	Animal camouflage, making boats, moving pictures
Religious Education	Inspiring People, who inspires you? Special people for the children, special people in the community, famous and inspirational leaders (Guru Nanak)	Inspirational leaders (Jesus, Moses) Why is Easter important for Christians?
Music	Creating rhythms and singing.	Rhythms and songs linked to explorers.

How to help your child at home:

Go on a winter and spring walk, talk about and take pictures of what you can see, hear and feel. Compare the seasons.

Encourage your child to use their phonics to spell words and practise writing: shopping lists, cards and notes to friends and family members, make their own books and stories about their toys, write a sentence or two about places they have visited. The more they practise the easier it will become.

Share books regularly, both fiction and non-fiction. Talk about the pictures, the characters and what is happening or going to happen in the story. Listening to stories and understanding what a book is about is just as important as the decoding of the words. We hope to start sending library books home later this term.

Find out about some other explorers (we would love to hear about this in school).

Lots of counting forwards and backwards to 20,50 and 100.

Have fun measuring the length, height and weight of different things around the home.



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