



Maple Class Spring Term Newsletter

11th January 2019

Dear Parents,

Welcome back, I hope everyone had a relaxing and enjoyable Christmas break and is re-charged ready for an exciting 2019! The spring term, while relatively short, is always when lots of brilliant learning takes place and I am looking forward to helping the children on their learning journey.

Welcome also to our new head-teacher, Mrs Durrans, who has been busy meeting and getting to know all the children already. Do take the chance to say hello to her.

We have lots to pack into this term and look forward to sharing our learning with you wherever possible. Please find on the reverse detail of learning within each subject.

Yours sincerely
Mr Nashwalder

The Deadly Century

This term we will be learning about British history during the 1600s, focussing on the key historic events that made the century so deadly. These significant historical events include Guy Fawkes and the Gunpowder plot (1605), the Plague (1665) and the Great Fire of London (1666). The events and turmoil of the 1600s will be placed in context through broad, age-appropriate discussions of monarchs & government- including the English Civil war (1642-51), but focussing also on the impact of events on the lives of normal people. Towards the end of term we will discuss the British-led slave trade, which developed during the 1600s and was opened to all in 1698.

Homework

Homework comprises: reading (books will be changed on Friday), learning spellings (set & tested on Friday) and practising a Maths Passport target.

Full details will be sent home in a separate letter.

PE Kit

PE will take place on Tuesday in term 3 and Friday in term 4. We will be mostly outdoors so please ensure your child has suitable PE kit in school on these days. For more information on PE kit please see the school website.

Library visits: Over the course of this term, Year 2 will be visiting Netheravon library one afternoon each week. While we are still sorting out the details of these visits and will send out more information shortly, please let us know if you are interested in supporting us with this activity.

How to help your child at home:

- Children should read to an adult at home daily (or at least 3 times a week.)
- The discussion of reading- both books read by the child and longer stories shared by an adult- really helps develop understanding.
- Encourage children to speak in full sentences to develop language structures. (I am trying to do this with my children, aged 5 & 7, and can see a difference!)
- Encourage children to use & handle coins for small purchases or pocket-money.
- Practise telling the time, initially just recognising o'clock then adding in half past.



Subject	Term 3 Before February Half Term	Term 4 After February Half Term
English-writing	<p><u>Pirate Stories</u> Many famous pirates were active in the 1600s. We will read some pirate stories for children, and use the ideas as inspiration for writing our own stories.</p> <p><u>Biographies</u> We will study and find out more about key figures of the 17th century.</p> <p><u>Grammar, punctuation & spelling</u> Throughout terms 3&4, weekly spellings will be tested on Fridays. As well as embedding G, P & S into all writing, we will have discreet lessons on grammar & punctuation weekly, following the Y2 National Curriculum expectations.</p>	<p><u>Diaries & letters</u> Samuel Pepys diaries tell us lots of what we know about the 1600s, including the great fire of London. We will use this as inspiration to write diaries and will write letters to family & friends telling them our experiences of events such as fire or plague.</p> <p><u>Poetry & description</u> We will use imagery of the Great Fire of London to write poetry and using descriptive language.</p> <p><u>Shakespeare</u> William Shakespeare died in 1613. We will discover more about his life and work during Shakespeare Week (18-24th March).</p>
English-reading and phonics	Whole class guided reading and whole class phonics will continue daily for all pupils. For those pupils who did not pass the phonics screening check in Year 1, or who would benefit from more support, we will provide additional teacher led phonics sessions several times a week.	
Maths	After revising subtraction and addition strategies, we will finish our work on money, finding change and solving problems. We will learn about division as sharing or grouping, linking this to work on the x2, x5 and x10 time tables. We will learn about graphs in the form of tallies and pictograms.	We will learn about the properties of and will sort 2d and 3d shapes, using mathematical vocabulary including sides, edges & vertices. We will explore symmetry & pattern using shapes. We will begin our learning about fractions, initially using unit fractions ($\frac{1}{2}$, $\frac{1}{4}$ etc.) to recognise & find parts of sets.
Science	Seasons & climate, recycling, saving energy, water & resources.	How plants grow, what plants need to survive.
Computing	Programming on screen & using Beebot; typing practise.	Developing more complex programs (Probot); creating digital music.
History/ Geography	Understanding historical events & placing them in order on a timeline.	Understanding what everyday life was like in the past.
PE	Multiskills	Orienteering
Art/ Design Technology	Using different media to represent fireworks & fire.	Designing & building 17 th century houses.
Religious Education	Why and how do special places and symbols help people show what they believe in Christianity & in other faiths?	
Music	Creating rhythm using instruments.	Creating digital music.



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