

School Sports Premium Grant 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improving staff confidence in many areas of PE.</p> <p>Consecutive School Games Silver Award.</p> <p>All children participated in competitive sport in school.</p> <p>Most children participated in a wide range of competitive & celebration festivals off site.</p> <p>Positive attitudes towards PE & school sport.</p> <p>Cluster football champions.</p>	<p>Increase fitness & level of daily activity for all children, progress towards active 30:30- focus on fitness/ activity levels of less active children.</p> <p>Continued staff development including MDSAs to develop more positive playtimes.</p> <p>Expand opportunities for MAT pupils and achieve greater success in festivals.</p> <p>Improve provision of swimming in KS2 to ensure 100% 25m+.</p> <p>Develop self-sustaining program of playtime & sports leaders.</p> <p>Develop PE & Sport leadership.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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Academic Year: 2018/19		Total fund allocated: £17660 + £1618.78 carry over		Date Updated: 30/10/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total funding (Percentage of total allocation):	£3550 (18.7%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation (Summer 2019)
Introduce daily mile for all children- provide daily 15 minutes of running/ activity for all children in all Key Stages	Participation in 'Go Run for Fun' celebration event to encourage participation.	£200	Impact: All children to be active for more time each day. Evidence: Daily mile on timetable	Consider ways to monitor impact on fitness levels e.g. fitness baseline.	
Encourage more active playtimes by:	Student play leader training to be provided by CH from AVC for Y6 pupils. MDSAs to be paid/ released to attend training with students.	£100	Impact: More positive and active playtimes. Evidence: Playground leader rota, pupil voice, MDSA & teacher voice	Use current Year 6 playground leaders & MDSAs to train current Year 5 students.	
• Training pupil & staff play leaders & implement a daily rota of lunchtime play leaders for KS1	Source external provider to complete works.	£2000	.	Visit other school to evaluate other ideas to promote active playtimes.	
• Repairing/ extending play-trail	Identify & book skipping workshop provider.	£200		Provision of own skipping ropes to encourage activity at home & school. Develop sponsored activity to engage community.	
• Whole-school skipping workshops & provision of individual skipping ropes to all children.	Purchase skipping ropes.	£200			
Provide daily lunchtime clubs available to all children, including C4L.	Develop a year round schedule of lunchtime sports clubs run by external providers- all pupils to attend at least one per week- registers taken.	£850	Impact: Greater number of children participating in school-based sport. Evidence: Registers of club attendance. Impact: Improved attitude to PE for less active children. Evidence: Club register, pupil voice.	Survey pupils to identify what provision they would be most interested in attending. Identify less active children in Y2 who would benefit from future provision. Use current Y4s when in Y5 to assist with club.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total funding (Percentage of total allocation):	£3110 (16.4%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation (Summer 2019)
Achieve greater sporting success in festivals entered.	Specialist coaching prior to festivals- PE enrichment with specialist sports coach (RM)	£2110	Impact: Success in cluster sporting festivals Evidence: Outcomes from festivals	Younger children inspired by older peers will look forward to & will achieve success as they grow into older years.	
Provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety.	Identification of pupils who cannot swim 25m after delivery of core lessons. Organisation of additional lessons.	£1000	Impact: 100% of Y6 children able to swim 25m and demonstrate water safety. Evidence: Swimming capability registers.	Assess swimming competence of all pupils in KS2 to understand where extra provision is needed.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total funding (Percentage of total allocation):	£6068 (32.0%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation (Sum 2019)
All staff to receive P.E. CPD provided by a qualified specialist P.E. teacher (Clare Matthews from Up & Under sport) in order to increase the number of HQPE lessons provided to children in all year groups.	Develop a rota of CPD sessions throughout the year for all teachers to receive CPD. Team-teaching & constructive observed teaching to form part of the CPD sessions.	£5568	Impact: All teachers developing confidence to teach the HQPE across the PE curriculum. Evidence: CPD rota, PE lesson observations, pupil voice, teacher voice	Upskilling staff for long-term teaching. Ensure wide-ranging coverage of skills. Ensure all teachers in receipt of CPD complete evaluation.	
CPD/ Training for PE leader to support development of PE within school.	Identify & book relevant training opportunities.	£500	Impact: Greater PE lead confidence to move subject forwards. Evidence: CPD/ training feedback.	PE leader to pass on relevant training/ information to staff where appropriate.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total funding (Percentage of total allocation):	£3000 (15.8%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation (Sum 2019)
High-profile 'Sports Week' (including sports day) in summer term giving children opportunity to experience a wide range of sporting activities.	Hire specialist teachers/coaches to provide a range of activities.	£1000	Impact: Improved attitude towards PE & school sport Evidence: Pupil voice	Develop out-of-school links to local clubs providing core & wider opportunities.	
Raising aspirations & developing values through inspirational visitors.	Book athlete visit through www.sportsforschools.org	£250	Impact: Pupils inspired & motivated to participate in physical activity. Evidence: Pupil voice Impact: Pupils inspired to raise money for school PE equipment. Evidence: Money raised	Consider a 'Get Active' 3 session workshop in the next cycle.	
Develop teacher confidence to run forest schools activities for all year groups.	Purchase of resources to support forest schools activities.	£500	Impact: Develop pupils' love of outdoors & physical activity. Evidence: Achieve Woodland Trust 'Green Tree Schools Award' bronze level.	Develop provision to attain silver award.	
Subsidize after-school sports clubs to encourage participation by more pupils.	Clubs run by external providers. Target less active pupils by inviting them to attend.	£1250	Impact: More pupils attending OOSH sports clubs. Evidence: More pupils achieving active 30:30	Survey what sports provision will be most popular and which days.	

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Key indicator 5: Increased participation in competitive sport				Total funding (Percentage of total allocation):	£3000 (15.8%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation (Summer 2019)
Provide pupils in all year groups opportunities to participate in competitive sport matches & festivals.	Enter wide range of festivals for children of all ages.	£1750	Impact: 100% Year 6 students to participate in competitive sport. Evidence: Participation registers.	Demonstrate a clear pathway to competitive festivals through all year groups.	
Introduce opportunities for children in KS1 to participate in celebratory PE festivals to grow in confidence ready to participate in competitive festivals in KS2.	Contribution to Avon Valley College sports.	£1250	Impact: 75% children in KS1 & KS2 to participate in competitive or celebratory sports festivals. Evidence: Participation registers.	Publish festivals calendar in newsletters/ on school website.	