



Rowan Class Autumn Term Newsletter

11th January 2019

Dear Parents

I hope you all had a lovely Christmas break and Santa was very kind. We have lots to look forward to this term and lots of exciting learning to enjoy. In this letter, I will outline the topics we will be covering up to Easter and give you general reminders about our routines.

Starting next week, Mrs Cocks will be teaching Rowan class on Monday and Tuesday afternoons (instead of a supply teacher) to enable me to undertake my SENCo duties. Mrs Cocks will be teaching Science, RE, PE and Computing.

If you need a chat about anything please pop in – I am in class in the mornings and after school. It will be necessary to make an appointment after school as it is difficult to talk to parents while seeing so many children off at the end of the day. You can of course send letters or alternatively, email me on:

senco@allsaints-netheravon.wilts.sch.uk

With Kind Regards

Mrs Lynda Meynell
Class Teacher

The Roaming Romans. This term we will be learning about the Romans and the impact they had on Britain. We will explore the many things that the Romans brought to Britain and other areas that the children express their interests in.

Homework

Homework comprises: reading, learning spellings and practising a Maths Passport target. Children will be tested on their spellings on Fridays by writing sentences comprising their spelling words. Children need to hand in their Maths Passports on Fridays, when they will also practise a four-minute test linked to their target.

PE Kit

PE will take place on Monday and Tuesday. However, PE times can change and extra lessons can happen. Therefore, children must have their PE in school for the whole week. For more information on All Saints PE kit please see the school website.

Children also run the Golden Mile at least three times a week. They need trainers for this which need to be in school all week.



Reminders:

All children should also have a water bottle in school which should be taken home each day for cleaning.

Children will need a waterproof coat.

Please ensure all items are clearly named. We often have many items of clothing unclaimed.

Children can change their reading books on any day – they just need to ask!

Please see the table below for an outline of our areas of learning in terms 3 and 4:

Subject	Term 3 Before Half Term	Term 4 After Half Term
English	Spelling, grammar and punctuation. Guided Reading. Comprehension activities. Writing linked to our Romans topic, including myths and legends and newspaper reports.	Spelling, grammar and punctuation. Guided Reading. Comprehension activities. Continuing with writing activities linked to our topic. Including instructions, letters and story writing. We shall be performing a play in Term 4.
Maths	Multiplication and Division. Area. We will be continually practising our times tables and division facts.	Fractions and Decimals. Continuing with times tables and division facts.
Science	Animals, including humans – Food Chains	All Living Things – habitats and classification keys
Computing	<u>Programming</u> : Design, write, debug, sequence, select programs, logical reasoning to explain simple algorithms. Researching information for our topic.	
History/ Geography	The Roaming Romans. Much of this will be linked to our English lessons. We shall be looking at timelines, myths and legends, life in Rome, Gods and Goddesses, Julius Caesar and the Roman Army. Also linked to our art and D&T as well.	
PE	Miss Matthews – PE Coach Orienteering Gymnastics	Rugby Golf
Art/ Design Technology	A range of lovely Roman art including mosaics.	A Roman Shield.
Religious Education	What are the deeper meanings of festivals?	What are the deeper meanings of festivals? When Jesus left, what was the impact of Pentecost? RE Day.



Spanish	Revising greetings and members of the family. Learning parts of the body. Animals.
Music	Composition activities. Songs linked to topic. Year 3 and 4 Play.

How to help your child at home:

It is always lovely to hear children contributing their own research to lessons. Any pictures, models, writing etc can be shared with the class and displayed.

There are several maths topics which require ongoing coverage. These often tricky areas include money, measurement and of course, telling the time and working out time differences. Approached as everyday problems is a perfect way to learn these concepts. For example, putting a cake in the oven at 2.10 pm for 45 mins. When does it need to come out?!

By the end of year 4 all children should be able to recall their multiplication and division facts for all the times tables up to 12x12. We have already started our 4 minute tests (100 questions) so please keep up the practise.

Remember to keep asking your child questions about their reading. We shall be starting to write book reviews about the texts they read.