



Willow Class Spring Term Newsletter

11th January 2019

Dear Parents,

Welcome back to the Spring term, I hope you've all had a relaxing Christmas break. This term we will be learning all about 'The Deadly Century' and our learning across many subjects will be linked to this. As it is a short term we will be very busy and where possible we will also continue to go outside for our 'Golden Mile.'

If you have any concerns or questions about your child and their learning please do not hesitate in speaking to me.

Yours sincerely
Miss Farey

The Deadly Century

This term we will be learning about British history during the 1600s, focussing on the key historic events that made the century so deadly. These significant historical events include the Gunpowder plot (1605), the Plague (1665) and the Great Fire of London (1666). The events and turmoil of the 1600s will be placed in context through broad, age-appropriate discussions of monarchs & government.

Homework

Homework comprises: reading (Books will be changed on Thursday), learning spellings (tested on Friday) and practising a Maths Passport target. Full details will be sent home in a separate letter.

PE Kit

PE will take place on Tuesday in term 3. We will be mostly indoors so please ensure your child has suitable PE kit in school on these days. For more information on PE kit please see the school website.

Library visits: During this term Year 2 will be visiting Netheravon library one afternoon weekly. We are still sorting out the details and will send out more information shortly, please let us know if you are interested in supporting us with this activity.

How to help your child at home:

- Children should read to an adult at home daily.
- The discussion of reading- both books read by the child and longer stories shared by an adult- really helps develop understanding.
- Encourage children to speak in full sentences to develop language structures.
- Encourage children to use & handle coins for small purchases or pocket-money.
- Practise telling the time, initially just recognising o'clock then adding in half past.

Subject	Term 3	Term 4
	Before February Half Term	After February Half Term
English-writing	<u>Poetry & description</u> We will use imagery of the Great Fire of London to write poetry using descriptive language.	<u>Diaries</u> Samuel Pepys diaries tell us lots of what we know about the 1600s, including the great fire of London.



	<p><u>Simple Historical Stories</u> We will read stories about the Plague, the Great Fire of London and the Gunpowder plot. Using the skills we have learnt and developed during poetry work we will then write our own simple descriptions and stories of these events.</p> <p><u>Grammar, punctuation & spelling</u> Throughout terms 3&4, weekly spellings will be tested on Fridays. As well as embedding G, P & S into all writing, we will have discrete lessons on grammar & punctuation weekly, following the Y2 National Curriculum expectations.</p>	<p>We will use this as inspiration to write diaries telling people about our experiences of events such as fire or plague.</p> <p><u>Biographies</u> We will study and find out more about key figures of the 17th century.</p> <p><u>Shakespeare</u> William Shakespeare died in 1613. We will discover more about his life and work during Shakespeare Week (18-24th March).</p>
English-reading and phonics	Whole class guided reading and whole class phonics will continue daily for all pupils. For those pupils who did not pass the phonics screening check in Year 1, or who would benefit from more support, we will provide additional teacher led phonics sessions several times a week.	
Maths	<p>We have started learning about multiplication as equal groups of. The multiplication symbol will be introduced next as well as using arrays to help calculate answers. We will learn about division as sharing or grouping, linking this to work on the x2, x5 and x10 time tables. We will learn about graphs in the form of tallies and pictograms.</p>	<p>We will learn about the properties of and will sort 2d and 3d shapes, using mathematical vocabulary including sides, edges & vertices. We will explore symmetry & pattern using shapes. We will begin our learning about fractions, initially using unit fractions ($\frac{1}{2}$, $\frac{1}{4}$ etc.) to recognise & find parts of sets.</p>
Science	Seasons & climate, recycling, saving energy, water & resources.	How plants grow, what plants need to survive.
Computing	Programming on screen & using Beebot; typing practise.	Developing more complex programs (Probot); creating digital music.
History/ Geography	Understanding historical events & placing them in order on a timeline.	Understanding what everyday life was like in the past.
PE	Gymnastics	
Art/ Design Technology	Using different media to represent fireworks & fire.	Designing & building 17 th century houses.
Religious Education	Why and how do special places and symbols help people show what they believe in Christianity & in other faiths?	
Music	Creating rhythm using instruments.	Creating digital music.