

Year Group	Oak	Ash	Willow	Beech	Rowan	Sycamore	Cherry
Digital research, safety & security	Think-you know: Hector's World, real/ imaginary experiences, digital content	Think you know: Hectors World, choices when playing games online, simple passwords WWW	Think you know: Lee and Kim, using web browsers, reporting worries	Childnet international: Smart Crew, search tools	CBBC: Stay-safe, smart search, content ownership, reliability	Think you know: Cyber Café, search rankings, precise search, secure passwords	Cyber-bullying: Let's fight it together. (Digizen), copyright, digital responsibility
Programming & Coding, Understanding networks	Instructions for computers: (Introduction to Bee-Bot)	Simple algorithms, create, debug programs (Bee-bot, scratch jr), types of device	Predict behaviour of programs. (Bee-bot/ softease turtle, lego we-do), opening work	Sequence, selection, repetition programs (Softease turtle), saving work	Design, write, debug programs, repeat functions (Scratch, pro-bot), hyperlinks, networks	Logical reasoning to explain how algorithms work (Lego we-do, Lego NXT), connecting to the internet	Detect & correct errors in algorithms and programs) (Lego we-do, Lego NXT), selecting communication methods
Digital Content-Multimedia, Communication & collaboration	Top marks, Maths city, 2 simple city, Pen pals, 2 simple modelling	Clicker 6, 2simple modelling, 2 simple 2create a story, Revelation Natural Art (simple), book creator	Textease 2000, TES iboard, Revelation Natural Art (Junior), DB primary, sharing within community, book creator	Microsoft word, Softease database, Softease spreadsheet, Softease studio, 2Simple music toolkit, e-mail, iMovie, book creator	Microsoft word Softease database Microsoft excel Microsoft PowerPoint Revelation Natural Art (Junior),iMovie, iMotion, book creator	Microsoft word Softease database Microsoft Excel Microsoft Powerpoint Revelation Natural Art (Advanced) iMovie, iMotion	Microsoft word Microsoft Excel Microsoft Powerpoint Revelation Natural Art (Advanced) iMovie, iMotion

This gives a summary of the content covered and tools that may be used. Teachers will use their professional judgement and experience to select from these or other devices/ software/ apps to suit the needs of their learners and provide a range of experiences and learning opportunities.